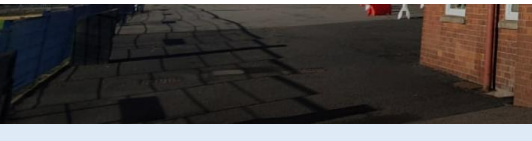


Keeping children safe in education 2021

Statutory guidance for schools and colleges



Anti-Bullying Policy

(Peer on Peer Abuse, including Sexual violence and harassment)

St Johns C of E Middle School



Section 12 Online Safety

St John's C of E Middle School Academy ensures that children are safeguarded from harmful and inappropriate online material through the use of secure communication as e-praise and parent mail, monitoring technology and filters. We have an effective approach to online safety empowers us as a school, to protect and educate pupils, support them in their use of technology and establishes mechanisms to identify, intervene in, and concerns where appropriate.

The breadth of issues classified within online safety is considerable, but can be categorized into areas of risk:

- **content:** being exposed to news, racism, misogyny,
- **contact:** being subjected to pressure, commercial advertising or exploit them for



ONLINE SAFETY POLICY

adopted by

St John's C of E Middle School

2022 – 2023



Appendix 1

Mobile Phone and Smart Technology at St John's

Schools within the Trust recognise that mobile phones are a part of everyday life and, for parents who choose to allow their children to bring mobile phones to school, the following policy will apply. All pupils bringing mobile phones to school require parental permission.

Responsible Use

Pupils are only allowed to use mobile phones at the end of the school day once they have left the premises. Pupils will not be allowed to use phones on school premises before school or at any time during the school day.

Pupils will be responsible for their own phones and whilst the Governors give permission for phones to be brought to school, they will not take any financial responsibility for phones that are lost, damaged, stolen or confiscated.

Pupils must ensure that files stored on their phones do not contain any inappropriate material. Pupils who fail to follow this will have their phone confiscated and both their parents and the police will be informed.

Cyber-bullying is completely unacceptable. Pupils involved in this will have their phone confiscated; it will be returned to their parent/guardian, or passed to the police depending on what has been reported. The consequence for this offence could result in serious consequences. Additional detail can be found in the anti-bullying policy, safeguarding policy and Behaviour and relationships policy.

Phones must be switched off (not just on silent) and out of sight at all times whilst on the school premises.

Checks and investigation will be carried out where reports are received of Pupils using their phones while in school.

Where Pupils do not follow this expectation, which is in place for safeguarding reasons and to ensure that learning is not disrupted, the phone or smart device will be confiscated. On the first occasion the phone or smart device may be collected by the student at the end of the day. On any subsequent occasions the phone will be held at reception until collected by the parent/guardian.

Pupils who do not follow this expectation for a third time will not be permitted to bring the phone or smart device for a given amount of time.

If there is a genuine **emergency** which required communication with home, Pupils will continue to be able to use the phone in reception as previously and not their mobile phones.

Parents should continue to phone reception in order to contact their children in a genuine **emergency** and any messages will be given to the student. Please do not try to communicate with your child during the school day via their mobile phone.

Pupils need to acknowledge that it is a privilege to be permitted to bring mobile phones to school and non-adherence to this policy will lead to a removal of this privilege.

This policy has been devised in order to protect all children and staff within the Trust's schools from any form of abuse through the misuse of mobile phones and we would appreciate your full support with this.

Report a concern

If you feel you are in immediate danger, please find a member of staff

Report a concern type

-- Pick one --

-- Pick one --

Wellbeing
Bullying
I want my teacher to know...

Where did this happen?

Not applicable

When did this happen?

Not applicable

Who was involved?

Write any names you know here...

Any additional details?

Add as much detail as you can...

Send

Services

Not applicable

On a mobile phone or the internet

Email
Facebook
Text Message
Other app or website

In school

Classroom
Corridor
Canteen
Field / playground
Other place in school

Outside school

Home
Other place outside school

Not applicable

Before school
During a lesson
Between lessons
Breaktime
Lunchtime
After school
Other



Computing

PSHE

A half-term dedicated to online safety, including:

- Where and how to report concerns on Epraise.
- Explain how to keep your computer safe from computer viruses.
- Cyberbullying.
- Identify ways you can keep yourself safe when online.
- Understand how you can keep your data safe.

Autumn 1: Anti-Bullying

Links are made throughout the whole topic and online bullying is a core theme throughout the six lessons.

Spring 2: Healthy Online Relationships. Children learn about how to form healthy online relationships including where to access support if needed.

Online safety embedded into all topics reinforcing, keeping safe and how to take and use digital images.

Summer 2: The Wider World and Relationships. Staying Safe online. Children learn about how to trust online content and people they may 'meet' online.

Computing

PSHE

Year 7

- Embedded in scheme
- Safe searches,
- Through HTML and CSS the online dangers that could happen.
- Teaching pupils to use reliable sources when researching.

Autumn 2: Bullying and cyber-bullying

Spring 1: Online wellbeing and the consensual and non-consensual sharing of nudes and semi-nudes

Summer 2: Cyberbullying and safer online relationships are taught. Safer online relationships.

A half-term dedicated to teaching Online safety including:

- Knowing What to Trust Online.

Autumn 2: How to trust online content and contact and people they 'met' online is revisited. Children also learn how to keep data private online

[Find out more about how to stay safe online](#)



Image result for nspcc



Useful e-safety websites:

[Childnet](#) is a great website resource for parents and children on online safety.

[Internet Matters](#) is another great site to use - it has advice on cyberbullying, how to talk to your children about Internet safety, and quick guides to different social media types such as Instagram and Snapchat.

The [Childnet Parent and Carer Toolkit](#) is a really useful resource. The [NSPCC](#) site has guides on all areas of online safety and provides tips.

Here are quick links to a range of Internet safety sites that you may find useful too...

[Safer Internet](#)

[Report Harmful Content](#)

[CEOP Police Report](#)

[CEOP Safety Centre](#)



Safeguarding children online is everyone’s responsibility. All staff should receive appropriate online safety training which is regularly updated and is integrated, aligned and considered as part of the whole school or college safeguarding approach and wider staff training and curriculum planning.

This Essential CPD course provides you with the knowledge and skills you need to feel confident and empowered to help keep children safe online.

Annual Certificate in Online Safety for Education Settings

CERTIFICATE OF COMPLETION

AWARDED TO

Kevin Medway

AWARDED ON

4th October 2021

In recognition of successful completion of The National College online learning, helping current and aspiring school leaders to stay updated on the latest policy, practice and research affecting the education sector.



The first line of defence in the digital world.

Half of the Fortune 100 and over 30,000 schools trust Impero to keep people connected, productive and safe online.

The smarter their digital world becomes, the safer we make it.

We develop the technology and solutions that are essential for the safety and wellbeing of young people online.

Monitoring Conduct and content

Filtering Content