

St John's CE Middle School Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 5 French

ORACY	
>	Prepare and practice a simple conversation, re-using familiar vocabulary and structures in
	new contexts.
Focus o	n correct pronunciation/ ask and answer simple questions/ use tone of voice and gesture to help
convey	meaning.
≻	Understand and express simple opinions.
Agree a	nd disagree with statements/ Understand and express likes and dislikes.
\succ	Listen attentively and understand more complex phrases and sentences.
Underst	and the main points from speech which can include some unfamiliar language
\succ	Prepare a short presentation on a familiar topic/ Read aloud.
,	retain and use words and simple sentences.
LITERA	
≻	Read a variety of sentences short texts.
Und	derstand the main points of a text
>	Make simple sentences and short texts.
	and that the order of words in a sentence influences the meaning. Write words, phrases and a few
Semenc	es using a model.
\succ	Write words, phrases and short sentences, using a reference source.
Und	derstand how a simple sentence is written.
INTERC	ULTURAL UNDERSTANDING
\succ	Look at further aspects of their everyday lives from the perspective of someone from another
	country.
	Consider aspects of everyday life of children in their own and different countries. Reflect on cultural
	issues using empathy and imagination to understand other people's experiences.
\triangleright	Recognise similarities and differences between places
Identify	geographical features of a contrasting locality. Learn places in different countries.
\succ	
	another country.
	Compare symbols, objects or products which represent their own culture with those of

Learn about symbols representing their own country, culture and community. Learn about symbols and products from another country and culture.